

SECTION 3: IMPACT OF IMPROVEMENT: SUMMARY OF INSPECTION ASSESSMENTS

- Numerical judgements are allocated on a 1 to 7 point scale:

Grade 1 – very good

Grade 2 – good

Grade 3 – satisfactory – few areas of major weakness

Grade 4 – satisfactory - strengths outweigh weaknesses

Grade 5 – Unsatisfactory- weaknesses outweigh strengths

Grade 6 – Poor, significant weaknesses

Grade 7 – Very poor, fails to provide effective support to schools

JRS criteria	<i>Grade in last inspection</i>	<i>Ofsted Grade 2002</i>
1. The socio-economic context of the LEA	6 6	6
2. The performance of schools	6 6	5
3. Funding	2 2	2
4. The LEA's strategy for school improvement including where appropriate the EDP and Excellence in Cities	0 6	4
5. The progress on implementing the LEA's strategy for school) improvement	0 5	4
6. The extent to which the LEA targets its resources to priorities	5 6	4
7. The extent to which the LEA has in place effective strategies to promote continuous improvement including Best Value	0 4	4
SECTION 2: SUPPORT FOR SCHOOL IMPROVEMENT		
8. The extent to which the LEA has defined monitoring, challenge and intervention and shared those understandings with schools	5 5	3
9. The extent to which the LEA's support to schools is focused on areas of greatest need	5 4	3
10. The effectiveness of the LEA's work in monitoring schools and challenging them to improve, including the use made of performance data	4 0	3
11. The effectiveness of LEA identification of and intervention in under-performing schools	5 6	3
12. Support to schools for raising standards in Literacy	4 4	2

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13. Support to schools for raising standards in Numeracy	4	4	3
14. Support to schools for raising standards in and the curriculum use of information and communications technology	0	5	5
15. Support to schools for raising standards at Key Stage 3	New		2
16. Support to schools in raising standards of ethnic minority and Traveller children including the effective deployment of the ethnic minority and Traveller achievement grants	4	5	4
17. The extent to which the LEA is successfully implementing national strategies by its support for gifted and talented pupils	New		3
18. The effectiveness of LEA support for school leadership and management including support for schools efforts to achieve Best Value	5	5	4
19. Support to school governors	3	0	4
20. The effectiveness of its services to support school management			
A Financial services	3	5	4
B Human resources	6		5
C Property services	0		5
D Services for ICT in school administration	0		5
E Cleaning and caretaking	0		-
f Grounds maintenance	0		-
G Catering	0		-
21. The extent to which the LEA is successful in assuring the supply and quality of teachers	New		4
22. The effectiveness of the leadership of services to support school improvement	4	5	3
23. The effectiveness of the deployment of staff to support school improvement.	3	0	3
24. The effectiveness of strategic planning of services to support school improvement	4	5	3

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25. The effectiveness of the performance management of services to support school improvement	4	4	3
26. The standard of expertise of staff to support school improvement	5	5	3
27. The effectiveness of services to school improvement	5	5	3
28. Value for money of services to support school improvement	5	5	3
29. The effectiveness of the LEA's strategy for SEN	0	4	5
30. The effectiveness of the LEA in taking steps to meet its statutory obligations in respect of SEN	4	3	3
31. The effectiveness of the LEA in exercising its SEN functions to support school improvement	0	0	4
32. The extent to which the LEA has exercised its SEN functions to meet the requirements of best value	0	0	4
33. The overall effectiveness of the LEA in promoting social inclusion	0	0	4
34. The effectiveness of the LEA in relation to the provision of school places	4	0	4
35 The effectiveness of the LEA in discharging asset management planning	New		4
36 The effectiveness of the LEA in relation to admissions to schools	3	0	4
37 The extent to which the LEA meets its statutory requirements and achieves value for money in relation to provision for pupils who have no school place	5	0	3
38 The extent to which the LEA meets its statutory requirements and achieves value for money in relation to school attendance	5	4	2
39. The extent to which the LEA meets its statutory requirements and achieves value for money in relation to behaviour at school	0	0	5
40. The extent to which the LEA meets its statutory requirements and achieves value for money in relation to Health and safety, welfare and child protection	0	0	3
41. The extent to which the LEA meets its statutory requirements and achieves value for money in relation to children in public care	0	0	4
42. The effectiveness of the LEA in combating racism	0	0	5
SECTION 5: CORPORATE ISSUES			

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JRS criteria	<i>Grade in last inspection</i>	<i>Ofsted Grade 2002</i>
43. The clarity, consistency, coherence and feasibility of corporate plans	4 0	3
44. The effectiveness of the procedures for implementing and evaluating corporate plans	4 0	3
45. The speed, transparency and effectiveness of decision-making (particularly financial decision-making)	4 0	3
46. The quality of leadership provided by elected members	4 5	3
47. The quality of the leadership provided by senior officers	4 5	3
48. The quality of the advice given to elected members	4 5	2
49. The effectiveness of the co-ordination of actions in support of priorities involving collaboration between several agencies	3 5	3
OVERALL JUDGEMENTS		
50. The progress made by the LEA overall since the last inspection	New	3
51. The LEA'S capacity for further improvement	0 5	3
52. The overall effectiveness of the LEA	4	4